

## **Behaviour Policy – Rewards and Sanctions**<sup>1</sup>

At The Peterborough School we aim to encourage pupils to adopt the highest standards of behaviour, principles and moral standards. We aim to promote a policy of mutual respect and trust for everyone. We believe that good manners, good relations and a secure learning environment play a crucial part in the development of pupils who are motivated to become lifelong learners. The School is a community and as such we expect every member to behave in such a way that others feel valued and respected.

The School seeks to create a happy and purposeful atmosphere, within the context of its small and friendly environment, so that good discipline is implicit in everything that we do and say. All pupils are encouraged to develop self-discipline and take responsibility for their own actions in the classroom, on the Games Fields, in all extra-curricular activities, in Assemblies, Chapel services, PSHEE workshops, at meal times and during breaks, and through the tutorial and House systems. Good behaviour is promoted by the use of effective praise and rewards e.g. the award of House Points, letters to parents and celebration in assemblies. A culture of praising good behaviour exists with the frequent use of encouraging language and gestures, both in lessons and around the School, so that positive behaviour is instantly recognised and positively rewarded.

Pupils are expected to uphold the good reputation of the School at all times. This includes behaviour on activities arranged by the School, such as work experience placements, educational visits and sporting events; behaviour on the way to and from School; and behaviour when wearing school uniform in a public place.

Inevitably, there are occasions when discipline has to be enforced more explicitly. Incidents of poor behaviour include when the School's various Codes of Conduct are breached. There is a range of strategies appropriate to offences. Reasonable adjustments will be made with regard to pupils with special educational needs and/or disabilities. While we place great emphasis on pupils learning clearly and fully the difference between right and wrong, we always seek to defuse difficulties, so that prompt, corrective action can take place, at the lowest possible level, to cause the minimum distress and inconvenience to all involved.

Bullying is repeated behaviour over time, which is intended to cause pain or distress to other people; it is not tolerated at The Peterborough School. Incidents of potential bullying will be investigated in accordance with the School's Anti-Bullying Policy and behaviour dealt with in accordance with the Behaviour Procedures of the School.

No pupils may punish other pupils. Prefects in the Sixth Form have an important role to play in maintaining good order in the School and will discuss any behavioural matters with a senior member of staff (Director of Sixth Form, Head of Pastoral Care or Deputy Headmaster).

Any behaviour offences are dealt with in accordance with the Procedures for Behaviour Management to each particular section of the School: Early Years (Nursery) according to Nursery Procedures; Early Years (Reception) and Years 1 to 6 according to the Preparatory School Behaviour Procedures; Years 7 to 13 according to the Senior School and Sixth Form Behaviour Procedures. In Years 7 to

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<sup>1</sup> Reference should also be made to the SCHOOL DISCIPLINE AND PUPIL BEHAVIOUR POLICIES Guidance from the Department for Education available from the School.

13 a lunchtime detention or an after-school Friday Detention may be used. 24 hours' notice for a Friday Detention must be provided to parents.

Confiscation may be applied in a reasonable and proportionate way and can be used as a disciplinary sanction in certain circumstances which might include:

- an item that poses a threat to others: for example a laser pen is being used to distract and possibly harm other pupils or staff;
- an item that poses a threat to good order for learning: for example a pupil uses a personal music player in class;
- an item that is against school uniform rules;
- an item that poses a health or safety threat: for example a pupil wearing jewellery in PE may present a safety threat to other pupils;
- an item that is counter to the ethos of the School: for example material which might cause tension between one community and another;
- an item that is illegal for a child to have: for example, racist or pornographic material.

In most cases, confiscation is a sufficient sanction, and return of the item at the end of the lesson, school session, or school day is adequate time to reinforce the school rule. In certain circumstances items may be disposed of, e.g. items of no value (chewing gum). Other items which the pupil should not have had in their possession and items of value which the pupil should not have brought to school or has misused in some way might be stored safely at the School until a responsible family adult can come to retrieve them.

The Deputy Headmaster is the senior member of staff with designated responsibility by the Headmaster for leading behaviour within the School. Serious behavioural offences may be referred to the Headmaster and appropriate punishment may follow. These could include temporary or permanent exclusion, dependent on the severity of the offence; these measures will be taken by the Headmaster in the presence of the Deputy Headmaster or Head of Preparatory School. Staff receive regular training and guidance in the management of pupil behaviour. Support and guidance is available from line managers and senior staff, as required.

Corporal punishment is not used or threatened at The Peterborough School. It is emphasised that corporal punishment remains unlawful (School Standards and Framework Act 1998), and all members of staff (including all those acting *in loco parentis*, such as unpaid volunteer supervisors) should not use corporal punishment in any form.

### **Involvement of Parents, Guardians and Pupils**

Parents who accept a place for their child at The Peterborough School undertake to uphold the School's policies and support the School's ethos and values in matters such as attendance and punctuality, behaviour, uniform/dress and appearance, standards of academic work, extra-curricular activities and homework. Parents are expected to meet and work with staff on all matters relating to their child's behaviour.

### **Related Policies**

This Policy links particularly to the following policies:

- Attendance Policy
- Anti-Bullying Policy
- Physical Intervention/Restraint Policy
- Exclusion Policy

Most recent review date: 22/05/17  
Next review date: 22/05/18  
Reviewed by: Deputy Headmaster, Head of Pastoral Care